



## 2011-2012 SCHOOL YEAR PROGRAM NEW FACULTY APPLICATION

### What is LearningWorks?

LearningWorks offers tuition-free academic support to a representative group of motivated, high potential middle school students from Minneapolis Public Schools. Our teachers are college students and high-school juniors and seniors who are passionate about education and enjoy working with young people. During the School Year Program (SYP), LW alums and Blake sophomores, juniors, and seniors also serve as teachers in the classroom and advisors to small student groups.

### What does teaching at LearningWorks mean?

Teachers at LearningWorks get to do exactly that – TEACH! With the help of team teachers and a Mentor, you will plan your own class (either based on academic skills or service learning) and lead a class of students through a lesson on SYP Saturdays. Additionally, you will serve as an advisor for 3-5 students who you will build relationships with and keep engaged with and excited about LearningWorks throughout the year. Teachers also assist with planning things such as Activity Time, All School Meeting, and Spirit activities – the wacky side of LearningWorks!

### What commitment do I have to make to teach at LearningWorks during School Year Program (SYP)?

During 2011-2012 SYP, your initial commitment will be for the FALL DATES of LearningWorks ONLY. During the Fall, teachers will be leading a variety of teacher-created lesson plans on-campus at Blake. Below, you will see the schedule of a typical day at LW. You are expected to be at LW from 8:00am-12:45pm for ALL seven Fall dates. Because of the nature of the program, you cannot miss more than one Saturday. Those teachers who fulfill all of the expectations during the Fall session of SYP will be given the opportunity to continue into the Spring of SYP. Teachers who are selected to continue into the Spring of SYP will be participating in, planning, and leading a variety of field trips throughout the Metro and beyond.

### School Year Program 2011-2012 Dates (All are Saturdays):

#### Fall Dates

*September 10th (Orientation)*

September 17th

October 15th

October 29th

November 12th

December 3rd

December 17th

***Spring Dates** (teachers for Spring will be determined in December based on interest and Fall participation)*

*January 7th*

*January 21st*

*February 4th*

*February 25 (Summer Enrichment Fair)*

*March 10th (Graduation)*

### What happens on a typical Saturday?

8:00 – 8:55 Faculty Meeting (review schedule for the day)

9:00 Students arrive

9:00 – 9:20 All School Meeting (SYP version)

9:25 – 11:15 Academic workshops (snack worked in)

11:20 – 12:00 Activity Time

12:00 Students depart

12:00 – 12:45 Faculty Wrap-up

### Primary responsibilities:

1. You must be able to attend the Faculty Orientation on **September 10th**, 8:00am – 12:30pm.
2. You must attend **ALL** seven Saturdays of the School Year Program from 8:00am until 12:45pm. **Do not** apply if you will need to miss more than one.
3. Fill out the entire faculty application and return by the end of the school day May 18th to: Jaimee Bohning, LearningWorks at Blake (Room 327), 511 Kenwood Parkway, Minneapolis, MN 55403.



## Short Answer Essay Questions

Respond to all four questions in detail; responses should be 200-400 words.  
Attach the answers to the General Information and return by May 18th, 2011.

1. Why would you like to be a LearningWorks faculty member? What does LearningWorks have to offer you personally, academically, socially, etc.?
2. What do you perceive your strengths and challenges to be as a leader? If accepted, what leadership skills or personal qualities would you want to develop while teaching at LearningWorks?
3. LearningWorks is committed to diversity in a broad sense, taking into account the unique traits and talents that characterize variety in gender, heritage, and other aspects of identity. How you would enhance the diversity of our community? What qualities/experiences would you bring to enable you to work with students and teachers different from yourself?
4. What additional talents, skills, or experiences do you have to offer the program? What are you passionate about and how will you use this passion during your LearningWorks experience?



**2011-2012 New Faculty Application  
Teacher Recommendation Form  
Due May 20<sup>th</sup>, 2011**

*Instructions for New Faculty Applicant:* Write your name on this page and give it to a teacher with whom you have worked closely. It is your responsibility to remind your recommender that *they* must submit the form to LearningWorks by the end of the school day on Friday, May 20<sup>th</sup>.

Applicant's Name \_\_\_\_\_ School \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Subject(s) Taught \_\_\_\_\_

This student is applying for a volunteer position in the LearningWorks School Year Program as a faculty teacher. LearningWorks aims to draw a diverse group of young people into the field of education and engage them in the art of teaching. We are seeking motivated, curious, creative, dedicated, and ambitious 10<sup>th</sup> and 11<sup>th</sup> grade students to be mentors and role models for the 7<sup>th</sup> and 8<sup>th</sup> graders enrolled in our academic enrichment program. **If you have any questions or concerns, contact Jaimee Bohning, LW Curriculum and Instruction Director at 612.423.2452 or email at [jbohning@blakeschool.org](mailto:jbohning@blakeschool.org).**

*\* Please email me an electronic copy of this form, if you prefer. Thank you for your help in this process! \**

**Circle the response that best suits the student, in relation to the other students you teach.**

	No basis for Judgment	Below Average	Average	Above Average	Outstanding
<b>Academic</b>					
Attitude towards homework	x	1	2	3	4
Study habits/organization	x	1	2	3	4
Writing skills	x	1	2	3	4
Math skills	x	1	2	3	4
Intellectual curiosity	x	1	2	3	4
Overall academic skills/aptitude	x	1	2	3	4
<b>Personal</b>					
Ability to be a group leader	x	1	2	3	4
Willingness to volunteer in class	x	1	2	3	4
Enthusiasm for class projects	x	1	2	3	4
Ability to work independently	x	1	2	3	4
Self-confidence	x	1	2	3	4
Reaction to criticism	x	1	2	3	4
Sense of humor	x	1	2	3	4
Concern for fellow students	x	1	2	3	4
General level of maturity	x	1	2	3	4
Creativity	x	1	2	3	4
Ability to work well with adults	x	1	2	3	4
Overall personal qualities	x	1	2	3	4

What is your perception of the applicant's ability to use sound judgment and model positive behavior in a role as mentor to younger students?

How could this applicant benefit from the faculty experience at LearningWorks?

Describe the applicant's attitude toward homework, studying, and academic achievement. How much effort does the applicant put into achieving his or her goals?

Additional comments:

*This form should be dropped off, emailed, mailed, or faxed  
to the LearningWorks office by Friday, May 20th.*

Email: [jbohning@blakeschool.org](mailto:jbohning@blakeschool.org)

Mail: LearningWorks at Blake, 511 Kenwood Parkway, Minneapolis, MN 55403

Fax: 952.988.3705