

Teacher Technology Professional Development Grants
SCORING RUBRIC

Application # _____

Final Score _____

Amount Requested _____

Please read the application and score it using the schedule below. The *Final Score* represents the sum of the three screening sections.

Proposed Projects	Student Learning	Teacher Learning
<p>Score 5: Proposed technology-rich curriculum projects are clear and well thought out, aligns with the course/class curriculum map and is supported by the PK-12 Department Chair. A realistic budget has been submitted.</p>	<p>Score 5: The proposal clearly demonstrates how the use of technology enhances student learning.</p>	<p>Score 5: The proposal clearly demonstrates potential for teacher learning and enrichment in the use of technologies, which in turn impacts students.</p>
<p>Score 3: Proposed projects have not yet been fully developed, require further planning and consideration and alignment with curriculum map. Technologies are not identified, which would enhance learning.</p>	<p>Score 3: Student learning will be indirectly affected by the grant activity.</p>	<p>Score 3: The proposal demonstrates potential for teacher learning in the use of technologies.</p>
<p>Score 1: Proposed projects are unclear and lack planning and direction. No reference was made to the use of technologies.</p>	<p>Score 1: The proposal doesn't clearly define how student learning will be affected.</p>	<p>Score 1: Impact on teacher learning in technology is not clear.</p>

You may designate a score between the given numbers. For example, a **Proposed Activity** might receive a score of **4**.