

Scoring a Fund for Teachers Proposal

Scoring should reflect the proposal's success in articulating creative, thoughtful summer activities or projects and demonstrate potential for teacher learning. The value of a proposal is in the clarity of ideas. Fund for Teachers honors the professionalism of dedicated teachers and values their judgment as to what best impacts their practice.

We ask that you read all of the proposals before scoring to gain familiarity with the format of the application and the range of proposed activities. Although this is a "blind" review (all names of teachers and schools have been excluded), if you recognize a teacher through his or her narrative description, please refrain from scoring that proposal.

As you're reading please consider these values and objectives:

- Strong evidence of a passion for teaching and for student learning
- Compelling rationale
- Deepens the expertise and knowledge of the teacher
- Stimulates creativity in instructional practice
- Emphasizes teacher as learner
- Demonstrates an opportunity for increased student learning
- Demonstrates potential to inspire others, develop role models
- Inspires innovation
- Builds cultural understanding, challenges cultural assumptions
- Develops new skills
- Increased commitment to teaching
- Evidence of thoughtful preparation and in-depth research
- Realistic expectations for possible outcomes given summer time constraints
- If a team project; evidence of commitment to collaboration

Rubric Categories and Corresponding Proposal Questions:

Fellowship Rationale and Purpose: When thinking about your teaching practice, what would you like to learn? What are the key questions you want to explore? What challenge or passion inspires your proposed fellowship?

Project description: Describe and outline in detail your proposed fellowship. What key activities will you pursue, and why are they important? What is the time frame for achieving the goals outline in the rationale and purpose?

Teacher Growth and Learning: How will your fellowship help you address your key questions and/or learning goals? How will this fellowship help you grow as a teacher?

Student Growth and Learning: How will students benefit from your proposed fellowship? What meaningful additions will this experience bring to your classroom?

Benefits to School Community: How will your fellowship experience contribute to your school community's efforts to engage students and improve learning? How will you share the fellowship learning with colleagues?

Plan for Implementation of Fellowship Learning: Please outline a plan for implementing learning from your proposed fellowship. Unintended learning experiences may constitute powerful aspects of your fellowship. Not all learning and transfer can be predicted. Planning a clear structure for bringing fellowship learning back to students contributes to a more focused experience in the field. Your plan may be (1) an outline of a newly created or enhanced curricular unit/project; or (2) an action plan for new classroom or school-wide structures.

(1) Curricular Unit/Project Outline: Focus on goals, student skills, general content, teaching methods, and assessment ideas.

(2) Action Plan: Focus on the goals, strategy, and outcomes for new classroom or school-wide structures.

Budget Narrative: Provide a brief narrative showing evidence of thoughtful planning and research into your specific itinerary. The narrative should explain the rationale for the project's expenses. It is helpful to be precise. If final dates are not known, stipulate a time frame and approximate costs as closely as possible. The total amount requested is not a factor for selection; however, costs should be realistic in relation to the proposed scope. The selection committee reserves the right to increase or decrease the proposed budget. *Purchasing equipment is necessary for some projects but it is not a priority with grant monies.*



SCORING RUBRIC

Application #: _____

Individual or Team

	Strong Evidence	Sufficient Evidence	Moderate Evidence	Limited Evidence	Insufficient Evidence	No Evidence	Comments
	5	4	3	2	1	0	
Fellowship Rationale and Purpose: <ul style="list-style-type: none"> Rationale and purpose are clear and compelling Shows thoughtful reflection on teaching practice Defines learning, enrichment and research goal 							
Project Description: <ul style="list-style-type: none"> Outlined Plan, including key activities Addresses learning, enrichment and research goals Includes a realistic time frame and achievable goals 							
Teacher Growth and Learning: <ul style="list-style-type: none"> Fellowship will address key questions and/or learning goals Describes well-defined and meaningful growth as a teacher 							
Student Growth and Learning: <ul style="list-style-type: none"> Fellowship will address benefits for student learning Describes meaningful additions to the classroom Anticipated impact on students is clear 							
Benefits to School Community: <ul style="list-style-type: none"> Identifies school-wide goals that connect to the fellowship Provides strategies for sharing with colleagues 							
Plan for Implementation of Fellowship Learning: <ul style="list-style-type: none"> Demonstrates strong connection between summer fellowship and student learning. If a curricular outline: clear unit goals, skills developed, general content covered, teaching methods, and assessment ideas. If an action plan: clear goals, strategy, and outcomes for classroom or school-wide structures. 							
Budget Narrative and Budget Sheet: <ul style="list-style-type: none"> Shows evidence of careful thought and planning Addresses the specific needs of the project and itinerary Expenditures are related to fellowship and adhere to guidelines Technology expenses are adequately addressed (if applicable) 							

Total possible score of 35

Score: