

Jack Edie World Citizen  
Endowed Fund



MEMBERS OF THE JACK EDIE WORLD CITIZEN  
ENDOWED FUND COMMITTEE

Rod Anderson, teacher	Malcolm McDonald '54
Fritz Corrigan '60	Jim Nelson '60
John Crosby '53	Chuck Ritchie '57
Peter Heegaard '54	Alan Wilensky '65
Walt McCarthy '57	



*Challenging the mind, engaging the heart*

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*Opening doors to the expanding world*





*"Jack Edie told the Blake class of 1950 in the late winter of our senior year that war, if it came, would most likely erupt in Korea ... He would be surprised to learn that this moment has stayed with us with such clarity, and he would probably characterize his prediction as dumb luck or some parlor trick ... that would leave unsaid how proud we were that he was right — how proud we were of him as a man we deeply admired." From a 1950 Blake alumnus, Treasures in Our Lives: A Celebration of Our Teachers (The Blake School, 2001)*

### Why Does the Edie Fund Exist?

As early as 1945 — long before it was popular to think about global education — Jack Edie was preaching to The Blake School community about the importance of developing a worldview based on a solid understanding of the interdependence of people and the interrelatedness of things. For decades, Jack taught courses at Blake in international relations, contemporary civilization, American history, economics, ethics, debate, and speech. He was a debate and baseball coach and headmaster from 1971 to 1974.

In 2004, the Jack Edie World Citizen Endowed Fund was established to honor Jack's dedication to global education and his 37 years of service to the School. The Fund's goal is to support Blake students and teachers in pursuit of knowledge and experiences that broaden their international understanding.

Today the Jack Edie World Citizen Endowed Fund provides financial assistance to Blake students and faculty for travel abroad so they can develop for themselves a deeper, global view of the world. Awards from the Edie Fund are made to students or faculty who cannot otherwise afford an international trip for study or other curriculum-related work.

of values. Students are expected to participate in an integrated program of academic, artistic, and athletic activities in preparation for college, lifelong learning, community service, and *lives as responsible world citizens.*"

Because of increasing globalization and its effect on our students, Blake's strategic plan establishes development of world citizenship as one of its six objectives. The School aims to offer all the members of its community an integrated, coordinated, and meaningful set of opportunities to become effective and engaged world citizens.

In recent years the curriculum at Blake has undergone significant revisions to make it more international. Students start studying maps and globes in pre-kindergarten. In kindergarten they are introduced to a foreign language and culture. In sixth grade, they choose to begin French, Spanish, Latin, or Mandarin Chinese for intensive study. Ninth graders study World Cultures and World Literature, a course that is team-taught by faculty from social studies and English. In eleventh and twelfth grades students must take at least one international course; most take more.



### Global Education at Blake Today

Preparing students for "lives as responsible world citizens" is a key component of the School's mission, which states: "The

Blake School provides students with an excellent, academically challenging education in a diverse and supportive community committed to a common set



Many Blake teachers study abroad for professional development, while dozens of students take part in international programs off campus for periods of time ranging from a week to a whole school year.

Today's Blake students live in households where more than 40 different languages are spoken. As a result, the Blake community is becoming increasingly international and culturally diverse.

### Development of the Jack Edie Fund

#### THE NEED

Nearly 20 percent of Blake's students receive financial aid and risk missing the opportunity to deepen their understanding of another culture. In order to ensure that all students and teachers at Blake have the chance to participate in an international experience, the School must raise the funds necessary to help those who need financial support in order to study abroad. **Our goal is to raise \$500,000 for the Jack Edie World Citizen Endowed Fund.**

Without assistance, a significant number of Blake students and faculty members are unable to benefit from the life-shaping experiences that come from study-travel abroad.



Please consider making a tax-deductible gift (cash, stock, or a bequest or other planned gift through your estate) to the Jack Edie World Citizen Endowed Fund in honor of Jack's memory and to help ensure that every interested Blake student or teacher can participate in an international program.

### Impact

Immersion in a different culture is usually a transformative experience, changing people's lives, expanding their perspectives, and deepening their understanding of and compassion for others. Access to international study is one of the most important opportunities The Blake School can provide the students and faculty members in its community.

*"My experience in Cuernavaca [Mexico] was one of the best of my life. I didn't expect to fall in love with the culture, town, language, and people as much as I did, nor did I anticipate that I would continue to miss all of these things so much once I returned to the U.S. Our group was amazing and it was in that month in a new and different culture and country that I was able to learn more about myself as well. The home stay for me was incredible, as I had both a great roommate and host family, and the entire experience is one that I will treasure forever."*

*Lily Conover, Class of 2008*

