

7TH GRADE HISTORY PERIOD F ASSIGNMENT SCHEDULE (9/3 – 9/7)

Note-taking

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
September 3 NO SCHOOL Labor Day	4 - Homework Due: Creation Myth Dramas - Creation Myth Dramas - Creation Myth Jigsaw - <u>Homework: Review</u> Creation Myth Jigsaw	5 - Homework Due: Jigsaw Review - Creation Myths Pt. 2 - <u>Homework: Myth</u> <u>Reflection</u>	6 NO CLASS CAMP DAY	7 NO CLASS CAMP DAY

Weekly Learning Objectives

We will be discussing and evaluating the following questions in class this week:

- How do we transmit our knowledge and our histories?
- How do we study human history?

We will be practicing and improving on the following skills in class this week:

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| <ul style="list-style-type: none"> • Note-taking and summarizing • Paragraph writing | <ul style="list-style-type: none"> • Presenting • Active Reading |
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Day 1

Creation Myth Review: Look over your Jigsaw sheet and review each of the stories that were presented in class. Be sure that you know the cultural origin of each story as well as the main details. In addition, think about how you would like to enhance your creation myth reenactment if you were able to video-edit the performance.

“REMEMBER TO JOURNAL”

Day 2

Myth Reflection: Consider the myths that we learned about yesterday and write a 2 paragraph reflection. The first paragraph should discuss similarities found in the stories we saw today. The second paragraph should discuss why you think that human beings found it necessary to develop creation stories. For each paragraph be sure to include examples from the myths we learned.

Example:

P1: There were a number of similarities in creation stories we learned about in class. The Pea Pod Man and God Brings Fire To Man are two good examples because both stories have try to explain _____.

P2: Human beings may have created myths in order to explain _____.
Stories like The Woman Who Fell From The Sky helped people to understand why _____.

(1 Paragraph = 5-7 full sentences)

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